



TEACHERS' RECRUITMENT BOARD, TRIPURA (TRBT)
EDUCATION (SCHOOL) DEPARTMENT, GOVT. OF TRIPURA

SYLLABUS

SELECTION TEST FOR SPECIAL EDUCATOR (STSE)
TOTAL MARKS: 150 (150 MCQs)

1. **Concept and Definition of Education, Aims of Education, Functions of Education, Formal Education, Informal Education, Non-Formal Education.**
2. **Educational Agencies for National Development: NCERT, SCERT, RCI, NCTE.**
3. **Emerging Trends in Special and Inclusive Education: Concept of Impairment, Disability and Participation Restrictions.**
4. **Concept and Principles of Inclusive Education, Inclusive Education as a Right Based Model, Role of Special Schools, Role of Special Teachers/Educators in Facilitating Inclusive Education.**
5. **Concept and Definition of Creativity, Process of Creativity, Characteristics of Creative People, Role of Teachers in Stimulating Creativity.**
6. **Conceptual Foundations of Education of Exceptional Children: Meaning of Exceptional Children, Categories of Exceptional Children, Children with Special Education Needs, Various Special Education Services.**
7. **Education of Mentally Retarded Children: Concept and Definition of Mental Retardation, Characteristics of People with Mild, Moderate, Severe and Profound Mental Retardation, Classification of Mental Retardation and Related Problems: Medical, Educational and Psychological.**
8. **Education of Visually Handicapped Children: Meaning of Visual Handicap and its Identification, Classification and Characteristics of Visually Handicapped Children, Educational Provisions and Mainstreaming Issues for Visually Handicapped Children.**
9. **Education of Hearing Handicapped Children: Meaning of Hearing Handicap, Causes of Hearing Handicap, Characteristics of Hearing Handicapped Children, Educational Measures and Instructional Techniques for Hearing Handicapped Children.**
10. **Education of Learning Disabled Children: Concept of Learning Disability and its Meaning, Causes of Learning Disability, Identification Procedures, Characteristics of Learning Disabled Children, General Teaching Principles for Learning Disabled Children, Role of Special Teacher/Educators and Regular Classroom Teachers.**
11. **Education of Physically Handicapped Children (Orthopedically Handicapped and Health Impairment): Causes and Characteristics of Physically Handicap, Special Educational Provisions, General Teaching Principles for Physically Handicapped Children (Orthopedically Handicapped and Health Impairment), Role of Special Teacher/Educators and Regular Classroom Teachers.**
12. **Education of Slow Learning Children: Meaning and Characteristics of Slow Learning Children, Causes of Slow Learning, Identification Procedures, General Teaching Principles for Slow Learning Children, Role of Special Teacher/Educators and Regular Classroom Teachers.**
13. **Education of Gifted Children: Concept of Giftedness, Definition of Gifted Children, Characteristics of Gifted Children, Identification Procedures, Educational Provisions, General Teaching Principles for Gifted Children, Role of Special Teacher/Educators and Regular Classroom Teachers.**
14. **Education of Socially Disadvantaged Children: Concept and Definition of Socially Disadvantaged Children, Characteristics of Socially Disadvantaged Children, Identification Procedures, Interventions Required, Educational Strategies for Socially Disadvantaged Children, General Teaching Principles for Socially Disadvantaged Children, Role of Special Teacher/Educators and Regular Classroom Teachers.**
15. **Teacher Education for Teaching of Exceptional Children, Programmes of Rehabilitation Council of India (RCI).**
